

SECTION – A (KNOWLEDGE)

A1 Read the stanza carefully and answer the following questions:

My heart was so light
That I sang day and night,
For all nature looked gay.”
“You sang, Sir, you say?
Go then,” says the ant, “and dance the winter away.”

1. Write the name of the poem and poet.
2. Who does “I” stand for?
3. What does the expression ‘My heart was so light’ mean?
4. What did the speaker admit truthfully?
4. What does the word ‘gay’ mean? $5 \times 1 = 5$

A2 Read the passage below and underline the verb in the past tense:

A man got on the train and sat down. The compartment was empty except for one lady. She took her gloves off. A few hours later the police arrested the man and they held him for 24 hours. 3m

A3 Answer the following questions:

- (i) What is Connie’s Christmas present? Why is it the best Christmas present in the world?
- (ii) Do you think Jim Macpherson came back from the war? How do you know this?
- (iii) What is your opinion of the ant’s principles?
- (iv) Why do Jim and Hans think that games or sports are good ways of resolving conflicts? Do you agree?

$4 \times 2 = 8m$

SECTION – B (UNDERSTANDING)

B1 Read the following passage carefully

Nehru said, ‘I like being with children and talking to them and, even more, playing with them. If you were with me, I would love to talk to you about this beautiful world of ours, about flowers, trees, birds, animals, stars, mountains, glaciers and all the other beautiful things that surround us in the world. We have all this beauty all around us and yet, we, who are grown-ups, often forget about it and lose ourselves in our arguments or in our quarrels. We sit in our offices and imagine that we are doing very important work. I hope you will be more sensible and open your eyes and ears to this beauty and life that surrounds you. Can you recognize the flowers by their names and the birds by their singing? How easy it is to make friends with them and with everything in nature, if you go to them affectionately and with friendship. Grown-ups have a strange way of putting themselves in compartments and groups. They build barriers of religion, caste, colour, party, nation, province, language, customs of rich and poor. Thus they live in prisons of their own making. Fortunately, children do not know much about these barriers, which separate. They play and work with each

other and it is only when they grow up that they begin to learn about these barriers from their elders. I hope you will take a long time in growing up.’

Chacha Nehru loved flowers as much as he loved children. In his most familiar photograph he is always wearing a red rose close to his heart. The story goes that he started to and eventually got accustomed to tucking the flower to his jacket, when a little girl courageously came too close and tucked it on his jacket at a function. In fact, he often compared the two saying that children were like the buds in a garden who needed to be cared, nurtured and loved, as they were the future and foundation of a nation.

Read the questions given below and write the option you consider the most appropriate in your answer sheet.

- i) The barriers that adults build are-
 - a) Barriers of knowledge
 - b) Colour, religion and caste
 - c) barriers of ego
 - d) all of the above.
 - ii) Adults live in-
 - a) Prisons of their own making
 - b) Their homes
 - c) the ego spaces they create
 - d) houses made of glass
 - iii) What do ‘Grown-ups’ do?
 - a) Grown-ups lose themselves in arguments or in quarrels.
 - b) They think they know everything
 - c) They don’t think like children
 - d) They do not appreciate things around
 - iv) He started wearing a red rose in his coat-
 - a) Because he liked red roses
 - b) His family wanted him to wear it
 - c) a child put it for him in a party
 - d) it made him look smart
 - v) Nehru compares children to-
 - a) Flowers
 - b) Buds
 - c) birds
 - d) everything nice that is around
 - vi) Where does he wear a red rose?
 - a) Daily routine
 - b) in most familiar picture
 - vii) Make a sentence of the word “Tucked”
 - viii) Make a sentence of the word “Nurtured”
- 8 X 1 = 8

B2 “When the weather was warm” (The Ant and the Cricket)

Discuss the poetic device used in the above line. 2m

SECTION –C (APPLICATION)

C1 Fill in the blanks using the correct form of the verbs in brackets:

- a) I _____ him day before yesterday. (meet, met)
- b) We had already eaten when John _____ (come) home.
- c) Last year Juan _____ (pass) all his exams.
- d) I went to the library , then I _____ (buy) some milk and went home.
- e) When I went to the airport I discovered I _____ (forget) my passport. 5m

f)

C2 The given words are jumbled up. Rewrite them to make meaningful sentences.

1. Basic human/poverty/lack of/is the/needs.
2. Condition/fewer resources/of having/relative poverty/is the
3. Has/of economic progress/historically/been/poverty reduction/a result
4. Indian/in spite of/there/poverty reduction in/are no signs of/economic progress. 4m

SECTION – D (ANALYSE)

D1 Do you think the title of the story is suitable for it? Can you think of any other title? (The Best Christmas present in the World)

D2 Bring out the central idea of the poem 'The Ant and the Cricket' in about 40-50 words.

2 x 4 = 8m

SECTION – E (CREATE)

E1 Write a letter to your friend and share your experience that how you are spending time during lock down days. 7m

Section – A (knowledge)

Using laws solve the following , write the answers in positive exponents :

1. $[(-4)^3]^2 \div (-4)^6$
2. $2^5 \times 2^8$
3. $2^3 \times 2^9$
4. $(2^{-1} \div 3^{-1}) \times 4^{-1}$
5. $(1/5)^{-2} + (1/3)^{-2} + (1/6)^{-2}$ (5 × 2 = 10)

Section – B (understanding)

Choose the correct option :

1. The exponential form $k \times k \times k \times k \times k \times k$ is
 k^4 (b) k^5 (c) k^6 (d) k^7
2. When 128 is expressed as the power of 2 , we get
(a) 2^7 (b) 2^6 (c) 2^5 (d) 2^4
3. By what number should 64 be multiplied to get 2^8 ?
A. 2 (b) 4 (c) 8 (d) 16
4. $(-3)^{-3}$ is equal to
(a) 27 (b) -27 (c) (d)
5. $3^5 \times 5$ equals
75 (b) 405 (c) 1001 (d) 1215
6. The standard form of 5260000000 is
(a) 5.26×10^{-9} (b) 5.26×10^9 (c) 5.26×10^8 (d) 5.26×10^7
7. Which is the odd one out .
(a) 3^2 (b) 9^{-1} (c) 3^{-2} (d)
8. The usual form of 1.23×10^{-7} is
(a) 12300000 (b) 0.000000123 (c) 1230000000 (d) 0.00001
8. The exponential form of $2 \times 5 \times 2 \times 2 \times 5 \times 5 \times 2 \times 5$ is
(a) $2^4 \times 5^4$ (b) $2^3 \times 5^3$ (c) $2^4 \times 5^2$ (d) $2^4 \times 5$
9. Express 729 as power of 3
(a) 3^6 (b) 3^4 (c) 3^{10} (d) 3^5 (10 M)

Fill in the blanks :

The value of $(x^{-3})^{-4} = \dots\dots\dots$

The value of $1 \times 1^0 + 2 \times 2^0 = \dots\dots\dots$

In standard form 0.00000001 is written as

$2^0 + 3^0 + 4^0 = \dots\dots\dots$

$(2^0 - 4^0) (3^0 + 4^0) = \dots\dots\dots$ (5 M)

Section – C (Application)

1. Find the value of m , if $3^{2m-1} \times 3^4 = 3^7$ (3 M)

2. If $x = -2$, then the value of $x^3 + x^2$ (3 M)

3. Which is greater 4^5 or 5^4 ? (3 M)

Section – D (Evaluate)

1. By what number should $(3)^{-2}$ be divided to get $(9)^{-3}$? (3 M)

2. Express 6561 as a product of powers of prime numbers . (3 M)

3. Expand : 1734.284 (2M)

Section – E(Create)

1. The people of Ganganagar (Rajasthan) are very sensitive towards their Environment . they always try to use renewable sources of energy for their day to day activities . For irrigation purposes , they use solar powered water pumps. A solar powered water pump system in Ganganagar has two solar panels , each containing two rows of modules , each row has 6 modules . How many modules are in each panel ? what social value you learn from the problem ? 4m

2. A computer can do one calculation in 0.00000041 seconds . How long would it take to do a trillion calculations ? Write the answer in standard form [Hint : 1 trillion = 10^{12}] 4m

1. Laws of exponents <https://drive.google.com/file/d/13As3416e67IV-bsJ-DmS7tJhFxpQd4-n/view?usp=drivesdk>

2. Mind map and Ex. 12.1

https://drive.google.com/file/d/11hvJx1UpuDSsTFs8rU3XxG8gSBe_lx3H/view?usp=drivesdk

3. Ex . 12.2

https://drive.google.com/file/d/13FVLWuqPKLT_0KZqjRyYnjoge2Fy0un6/view?usp=drivesdk

SUBJECT-SCIENCE

ASSIGNMENT (50 MARKS)

SEC-A (KNOWLEDGE-16M)

- A.1 Give two examples of each.
(a) *Kharif* crop (b) *Rabi* crop (2)
- A.2 Define biodegradable and non-biodegradable material. Write examples of both of material. (2)
- A.3 Do weedicides have any effect on the person handling the weedicides sprayer? (2)
- A.4. What is a plastic? Do all plastics have the same type of arrangements of units? (3) A.5
- Explain the term leveling (1)
- A.6 Categories the materials of the following products into 'can be recycled' and 'cannot be recycled'.
Telephone instruments, plastic toys, cooker handles, carry bags, ball point pens, plastic bowls, plastic covering electrical wires, plastic chairs, and electrical switches. (1)
- A.7 How can we provide food to a large number of people in our country? (2)
- A.8 Explain why the following are made of thermosetting plastics.
(a) Saucepan handles
(b) Electric plugs/switches/plug boards (3)

SEC-B (UNDERSTANDING-10M)

- B.1** Define the following terms:-
A) Monomer B) Polymer C) Polymerization (3)
- B. 2 Arrange the following boxes in proper order to make a flow chart of sugarcane crop production.

Sending crop to sugar factory 1	Irrigation 2	Harvesting 3	Sowing 4
Preparation of soil 5	Ploughing the field 6	Manuring 7	(1)

- B.3 Name the polymer which exist in nature. (1)
- B.4 Why the electrical wires have plastic covering? (2)
- B.5 How fertility of soil can be maintained by natural method? Explain this method with an example. (3)

SEC-C (APPLIED CONCEPT-10M)

- C.1** Why is it advised not to wear synthetic clothes while working in laboratory or working with fire in the kitchen? (2)
- C.2 How can we separate healthier seeds from a mixture of healthy and weak seeds? (2)
- C.3 A lady went to market to buy a blanket. The shopkeeper showed her blankets made of acrylic fibres as well as made of wool. She preferred to buy an acrylic blanket. Can you guess why? (3)
- C.4 What is irrigation ? Name the two main methods of irrigation .Explain drip irrigation method with the help of diagram. (3)

SEC-D (ANALYSE AND EVALUATE-8M)

- D.1** Rana wants to buy shirts for summer. Should he buy cotton shirts or shirts made from synthetic material? Advise Rana, giving your reason. (2)
- D.2 Out of manure and fertilizer. Which method is best for increasing crop production? Explain how fertilizer different from manure. (3)
- D.3 (a) If wheat is sown in the *kharif* season, what would happen? Discuss. (3)
(b) List some strategies for plastic waste management. (3)

SEC-E(CREATE-6M)

- E. 1** Write a paragraph in your own words on preparation of soil and sowing. (3)
- E. 2 'Plastics are hazard to environment'. Explain this statement. (3)

Made by:- Arun jyoti

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SOCIAL SCIENCE: CIVICS: Chapter 1 & 2

Section A (Knowledge). 20 marks

Answer the following questions:

1. Define constitution. Who is known as the father of Indian constitution?(2)
2. Define universal adult suffrage and freedom to interpret.(2)
3. Define interim constitution. Why do the people of Nepal want a new constitution?(2)
4. Why is our constitution known as living document?(2)
5. In which year did the Indian National Congress make a demand for a constituent assembly?(1)
6. Define secularism. Why is secularism important for India?(1+2)
7. Why does a democratic country need a constitution?(3)
8. Explain the main five key features of Indian constitution.(5)

Section B (understanding). 10 marks

1. Which form of government does India have?(1)
2. Write any one example of religious discrimination.(1)
3. Explain the six fundamental rights of Indian constitution (3)
4. Why does the state of India not have any official religion?(2)
5. Explain the values contained in the preamble of Indian constitution.(3)

Section C (Application). 8 marks

1. Study the situations given below and write which fundamental rights will be violated
(a) If an officer is not given promotion because she is a woman.

B. If a group of people are not given permission to open a Bengali medium school in Delhi.

C.If a 12 year old child is working in a factory manufacturing firecrackers. (1*3)
2. Discuss the three main objectives of Indian secularism with the help of different examples.(3t) 3. Discuss some examples of different views with in the same religion.(2)

Section D (Analyze and evaluate) 7 marks

1. What was the task before the constituent assembly while framing the Indian constitution?(3)
2. What is the necessity of separating religion from the state? Explain.(3)
3. What do you mean by the word retaliation?(1)

Section E (Create). 5marks

1. Every democratic country has a constitution, but every country that has a constitution is not a democracy. Discuss the statement with the help of two different countries. (5)

NOTE: For any query please feel free to call at this number: 9780662972(Ms.Navjot Kaur)

ਅੰਮ੍ਰਿਤ ਇੰਡੋ ਕਨੇਡੀਅਨ ਅਕੈਡਮੀ

ਜਮਾਤ- ਅੱਠਵੀਂ

ਵੀਡੀਓ ਅਧਾਰਤ ਅਸਾਈਨਮੈਂਟ (ਪਾਠ- ੨ ਅਤੇ ਪਾਠ ੪)

ਭਾਗ- ਓ

੧. ਹੇਠ ਲਿਖੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ ਇੱਕ ਵਾਕ ਵਿਚ ਲਿਖੋ

੧*੧੬=੧੬

- (੧) ਜਰਨੈਲੀ ਸੜਕ ਤੋਂ ਕਿਸ ਦਾ ਲਾਂਘਾ ਸੀ?
 - (੨) ਲੇਖਕ ਅਤੇ ਉਸ ਦੀ ਭੈਣ ਨੂੰ ਖੇਤ ਕਿਉਂ ਜਾਣਾ ਪੈਂਦਾ ਸੀ?
 - (੩) ਲੇਖਕ ਨੇ ਘਰ ਵਿਚ ਕਿਸ ਤਰ੍ਹਾਂ ਦੀਆਂ ਕਹਾਣੀਆਂ ਸੁਣੀਆਂ ਸਨ?
 - (੪) ਪੇਸ਼ੀ ਦੇ ਨਿਆਣੇ ਪਾਠ ਦੇ ਲੇਖਕ ਦਾ ਨਾਂ ਲਿਖੋ।
 - (੫) ਭੈਣ ਕਿਸ ਦਾ ਰੋਲ ਅਦਾ ਕਰ ਰਹੀ ਸੀ?
 - (੬) ਕੰਬਦੇ ਹਿਰਦੇ ਨਾਲ ਅਸੀਂ (ਲੇਖਕ ਅਤੇ ਉਸਦੀ ਭੈਣ) ਕੀ ਕਹਿੰਦੇ ਸਮਝਾਨ ਭੂਮੀ ਵਿਚੋਂ ਨਿਕਲ ਗਏ?
 - (੭) ਲੇਖਕ ਨੂੰ ਰਾਜਾ ਅਤੇ ਰਾਣੀ ਕਿਸ ਤਰ੍ਹਾਂ ਦੇ ਭਾਸਦੇ ਸਨ?
 - (੮) ਸ੍ਰੀ ਗੁਰੂ ਅਰਜਨ ਦੇਵ ਜੀ ਸਿੱਖਾਂ ਦੇ ਕਿਹੜੇ ਗੁਰੂ ਹੋਏ ਹਨ?
 - (੯) ਗੁਰੂ ਰਾਮਦਾਸ ਜੀ ਦੇ ਪੁੱਤਰਾਂ ਦੇ ਨਾਂ ਲਿਖੋ।
 - (੧੦) ਸਿੱਖ ਧਰਮ ਵਿਚ ਪਹਿਲੀ ਸ਼ਹੀਦੀ ਕਿਸ ਗੁਰੂ ਸਾਹਿਬਾਨ ਦੀ ਹੋਈ?
 - (੧੧) ਸ੍ਰੀ ਗੁਰੂ ਗ੍ਰੰਥ ਸਾਹਿਬ ਜੀ ਦੀ ਸੰਪਾਦਨਾ ਦਾ ਕਾਰਜ ਕੌਣ ਸੰਪੂਰਨ ਹੋਇਆ?
 - (੧੨) ਸ੍ਰੀ ਗੁਰੂ ਅਰਜਨ ਦੇਵ ਜੀ ਦੀ ਸ਼ਹੀਦੀ ਤੋਂ ਬਾਅਦ ਕਿਹੜੇ ਗੁਰੂ ਜੀ ਨੇ ਗੁਰਗੱਦੀ ਸੰਭਾਲੀ?
 - (੧੩) ਕਿਹੜੀ ਹਕੂਮਤ ਨੇ ਆਪ ਨੂੰ ਤਸੀਹੇ ਦੇ ਕੇ ਸ਼ਹੀਦ ਕੀਤਾ?
 - (੧੪) ਗੁਰੂ ਅਰਜਨ ਦੇਵ ਜੀ ਨੇ ਕਿੰਨੇ ਰਾਗਾਂ ਵਿਚ ਬਾਣੀ ਰਚਨਾ ਕੀਤੀ?
 - (੧੫) ਗੁਰੂ ਅਰਜਨ ਦੇਵ ਜੀ ਨੂੰ ਗੁਰਿਆਈ ਕੌਣ ਮਿਲੀ?
੧੬. ਘਰ ਬੈਠਿਆਂ ਹੀ ਸਾਨੂੰ ਕਿਸ ਤੋਂ ਡਰ ਆਉਂਦਾ ਸੀ?

ਭਾਗ-ਅ (ਸਮਝ-ਸੂਝ)

੧. ਅਣਡਿੱਠਾ ਪੈਰਾ ਪੜ੍ਹ ਕੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ ਲਿਖੋ।

੫

ਗੁਰੂ ਅਰਜਨ ਦੇਵ ਜੀ ਦਾ ਸਿੱਖ ਧਰਮ, ਸਿੱਖ ਇਤਿਹਾਸ ਅਤੇ ਕਈ ਹੋਰ ਖੇਤਰਾਂ ਵਿਚ ਵੱਡਮੁਲਾ ਯੋਗਦਾਨ ਹੈ। ਆਪ ਨੇ ੧੫੮੮ ਵਿਚ ਸ੍ਰੀ ਹਰਿਮੰਦਰ ਸਾਹਿਬ ਦੀ ਨੀਂਹ ਮੁਸਲਮਾਨ ਫਕੀਰ ਸਾਂਈਂ ਮੀਆਂ ਮੀਰ ਤੋਂ ਰੱਖਵਾਈ। ਲੋਕਾਂ ਨੂੰ ਸਾਂਝਾ ਧਰਮ ਅਸਥਾਨ ਅਤੇ ਇਸ਼ਨਾਨ ਕਰਨ ਲਈ ਤਲਾਅ ਬਣਵਾਇਆ। ਅੰਮ੍ਰਿਤਸਰ ਵਿਚ ਹੀ ਸੰਤੋਖਸਰ ਅਤੇ ਰਾਮਸਰ ਦੇ ਹੋਰ ਸਰੋਵਰ ਬਣਵਾਏ। ਇਸ਼ਨਾਨ ਕਰਨ ਲਈ ਦਰਿਆ ਜਾਂ ਤਲਾਅ ਹੀ ਹੁੰਦੇ ਸਨ। ਗੁਰੂ ਸਾਹਿਬ ਨੇ ਤਰਨਤਾਰਨ ਨਗਰ ਵੀ ਵਸਾਇਆ। ਆਪ ਨੇ ਲੋਕ ਭਲਾਈ ਦੇ ਹੋਰ ਵੀ ਬਹੁਤ ਸਾਰੇ ਕੰਮ ਕੀਤੇ। ਸਿੱਖੀ ਦੇ ਪ੍ਰਚਾਰ ਲਈ ਕਈ ਧਰਮ ਅਸਥਾਨ ਉਸਾਰੇ। ਲਾਹੌਰ ਵਿਚ ਬਾਉਲੀ ਬਣਵਾਈ। ਤਰਨਤਾਰਨ ਵਿਚ ਯਤੀਮਾਂ ਅਤੇ ਕੋਝੀਆਂ ਲਈ ਹਸਪਤਾਲ ਖੋਲ੍ਹਿਆ। ਦਸਵੰਧ ਦੀ ਪ੍ਰਥਾ ਵੀ ਆਰੰਭ ਕੀਤੀ।

੧) ਹਰਿਮੰਦਰ ਸਾਹਿਬ ਦੀ ਨੀਂਹ ਕਿਸ ਨੇ ਰੱਖੀ ਸੀ?

੨) ਅੰਮ੍ਰਿਤਸਰ ਵਿੱਚ ਦੋ ਹੋਰ ਕਿਹੜੇ ਸਰੋਵਰ ਬਣਵਾਏ ਗਏ?

੩) ਗੁਰੂ ਜੀ ਨੇ ਕਿਹੜਾ ਨਗਰ ਵਸਾਇਆ?

੪) ਦਸਵੰਧ ਦਾ ਕੀ ਅਰਥ ਹੈ?

੫) ਗੁਰੂ ਜੀ ਨੇ ਲੋਕ ਭਲਾਈ ਲਈ ਕਿਹੜੇ-ਕਿਹੜੇ ਕੰਮ ਕੀਤੇ?

੨. ਆਪਣੇ ਸਕੂਲ ਦੇ ਮੁੱਖ ਅਧਿਆਪਕਾ ਜੀ ਨੂੰ ਜੁਰਮਾਨਾ ਮੁਆਫ਼ਓਮਪ੍ਰੀ ਦੀ ਅਰਜ਼ੀ

ਲਿਖੋ। (੫)

ਭਾਗ (ੲ) ਲਾਗੂ ਕਰੋ

੧. ਹੇਠ ਲਿਖੇ ਸ਼ਬਦਾਂ ਨੂੰ ਵਾਕਾਂ ਵਿੱਚ ਵਰਤੋ: (੫)

ਵਿਰਸਾ, ਸ਼ਹਾਦਤ, ਗੁਰਗੱਦੀ, ਵਿੱਥ, ਰੁਝੇਵੇਂ

੨. ਸਹੀ ਅਤੇ ਗਲਤ ਵਾਕ ਚੁਣੋ:- (੫)

ੳ) ਭੈਣ-ਭਰਾ ਸੜਕ ਪਾਰ ਕਰਨ ਵਿੱਚ ਸਫਲ ਹੋ ਗਏ।

ਅ) ਭੈਣ-ਭਰਾ ਨੂੰ ਖੇਤਾਂ ਵਿੱਚ ਰੋਟੀ ਲੈ ਕੇ ਜਾਣਾ ਸੁਰਗ ਲੱਗਦਾ ਸੀ।

ੲ) ਗੁਰੂ ਅਰਜਨ ਦੇਵ ਜੀ ਸਿੱਖਾਂ ਦੇ ਛੇਵੇਂ ਗੁਰੂ ਹੋਏ ਸਨ।

ਸ) ਗੁਰੂ ਜੀ ਪ੍ਰਭੂ ਭਾਣੇ ਨੂੰ ਅਡੋਲ ਰਹਿ ਕੇ ਮੰਨਦੇ ਰਹੇ।

ਹ) ਗੁਰੂ ਜੀ ਨੇ ਦਸਵੰਧ ਦੀ ਪ੍ਰਥਾ ਆਰੰਭ ਕੀਤੀ।

੩. ਬਹੁਵਿਕਲਪੀ ਪ੍ਰਸ਼ਨ (੫)

ੳ) ਗੁਰੂ ਅਰਜਨ ਦੇਵ ਜੀ ਸਿੱਖਾਂ ਦੇ ਕਿਹੜੇ ਗੁਰੂ ਜੀ ਹੋਏ ਹਨ?

ਦੂਸਰੇ, ਪੰਜਵੇਂ, ਨੌਵੇਂ, ਦਸਵੇਂ

ਅ) ਗੁਰੂ ਜੀ ਨੇ ਕਿਹੜਾ ਨਗਰ ਵਸਾਇਆ?

ਤਰਨ ਤਾਰਨ, ਲੁਧਿਆਣਾ, ਜਲੰਧਰ, ਦਿੱਲੀ

ੲ) ਗੁਰੂ ਜੀ ਨੇ ਕਿੰਨੇ ਰਾਗਾਂ ਵਿੱਚ ਬਾਣੀ ਰਚੀ?

੩੧, ੨੮, ੩੦, ੨੬

ਸ) ਲੇਖਕ ਨੂੰ ਸਭ ਤੋਂ ਵੱਡਾ ਨਰਕ ਕੀ ਲੱਗਦਾ ਸੀ?

ਮਦਰੱਸਾ, ਰਾਜਾ, ਕਹਾਣੀ, ਮੁਸ਼ਕਲ

ਹ) ਲੇਖਕ ਤੇ ਉਸਦੀ ਭੈਣ ਨੇ ਕਿਸ ਨੂੰ ਜ਼ਮੀਨ 'ਤੇ ਪਿਆ ਦੇਖਿਆ?

ਭੂਤ-ਪ੍ਰੇਤ ਨੂੰ, ਰਾਜੇ ਨੂੰ, ਰਾਣੀ ਨੂੰ, ਰਾਸ਼ੇ ਨੂੰ

ਭਾਗ - ਸ (ਮੁਲਾਂਕਣ)

ਪ੍ਰਸ਼ਨ- ਸ੍ਰੀ ਗੁਰੂ ਅਰਜਨ ਦੇਵ ਜੀ ਦੇ ਜੀਵਨ ਤੋਂ ਸਾਨੂੰ ਕੀ ਸਿੱਖਿਆ ਮਿਲਦੀ ਹੈ?

ਭਾਗ -ਹ (ਸਿਰਜਣਾ)

‘ਪੇਮੀ ਦੇ ਨਿਆਣੇ’ ਪਾਠ ਦੇ ਅਧਾਰ ’ਤੇ ਜੇਕਰ ਤੁਸੀਂ ਲੇਖਕ ਤੇ ਉਸਦੀ ਭੈਣ ਦੀ ਥਾਂ
ਹੁੰਦੇ ਤਾਂ ਤੁਹਾਡਾ ਵਰਤਾਓ ਕਿਹੋ-ਜਿਹਾ ਹੋਣਾ ਸੀ?

अमृत इण्डो कैनेडियन अकादमी

असाइनमेंट-२

कक्षा- आठवीं

विषय- हिन्दी

(भाग-क)

(कुल

अंक- ५०) प्रश्न.१ निम्नलिखित लघु प्रश्नों के उत्तर दीजिए:

(१२ अंक) प्रश्न.१ 'बस की यात्रा' पाठ में दो मित्रों को सुबह कहाँ हाज़िर होना था?

प्रश्न.२ डाक्टर मित्र ने बस के बारे में क्या बताया?

प्रश्न.३ 'बस की यात्रा' पाठ में लेखक किसको अपना दुश्मन समझ रहा था?

प्रश्न.४ दोबारा बस रूकने पर कंपनी के हिस्सेदार ने क्या कहा?

प्रश्न.५ 'बस की यात्रा' पाठ में लेखक और उसके मित्रों ने क्या तय किया?

प्रश्न.६ बस को देखकर लेखक को कैसा प्रतीत

हुआ? प्रश्न.७ लेखक गर्मी की छुट्टियों में कहाँ

जाया करता था? प्रश्न.८ बदलू को किस बात से चिढ़ थी?

प्रश्न.९ „लाख की चूडियाँ“ पाठ के अंत में लेखक को किस बात की प्रसन्नता हुई?

प्रश्न.१० बदलू ने ज़मींदार को चूडियों का जोड़ा क्यों नहीं दिया?

प्रश्न.११ लेखक की मामा की बेटी को चोट कैसे लगी?

प्रश्न.१२ बदलू का पैतृक पेशा
क्या था?
(भाग-ख)

प्रश्न.२ निम्नलिखित बड़े प्रश्नों के उत्तर दीजिए:
(१८ अंक)

प्रश्न.१ ‘लाख की चूडियाँ’ पाठ के आधार पर मशीनी युग के कारण आए परिवर्तन का वर्णन कीजिए?

प्रश्न.२ बदलू लेखक की खातिर कैसे करता था?

प्रश्न.३ बदलू लेखक से घंटो क्या बातें करता था?

प्रश्न.४ बस को देखकर लेखक के मन में श्रद्धा क्यों उमड़ पड़ी?

प्रश्न.५ “पूरी बस सविनय अवज्ञा आंदोलन के दौर से गुजर रही थी” लेखक को ऐसा क्यों लगा?

प्रश्न.६ बस की दयनीय स्थिति को देखकर लेखक को क्या लगा?

(भाग-ग)

प्रश्न.३ निम्नलिखित शब्दों के अर्थ लिखिए:
(१० अंक)

१. लाख २. बेलननुमा ३. स्मृति ४. सहसा ५. भरोसा
६. असहयोग ७. प्राणांत ८. वक्त ९. कसर १०. गोता

(भाग-घ)

प्रश्न.४ निम्नलिखित गद्यांश को पढ़कर दिए गए प्रश्नों के उत्तर दीजिए:
(५ अंक)

शिक्षा मनुष्य को मस्तिष्क और शरीर का उचित प्रयोग सिखाती है। वह शिक्षा जो मनुष्य को पाठ्य पुस्तकों के ज्ञान के अतिरिक्त गंभीर चिंतन न दे सके, व्यर्थ है। यदि हमारी शिक्षा सुसंस्कृत, सभ्य, सच्चरित्र एवं अच्छे नागरिक नहीं बना सकती, तो उससे क्या लाभ? सहृदय, सच्चा किंतु अनपढ़ मज़दूर उस स्नातक से अच्छा है, जो निर्दय और चरित्रहीन है। संसार के समस्त वैभव और सुख-साधन भी तब तक सुखी नहीं बनाते, जब तक मनुष्य को आत्मिक ज्ञान न हो।

(क) शिक्षा का क्या उद्देश्य है?

(ख) किस प्रकार की शिक्षा व्यर्थ है?

(ग) मनुष्य के जीवन में आत्मिक ज्ञान का क्या महत्त्व है?

(घ) „मज़दूर“ और „नागरिक“ शब्दों के वर्ण-विच्छेद कीजिए-

(ड) उपर्युक्त गद्यांश का उपयुक्त शीर्षक दीजिए।

(भाग-ड)

प्रश्न.५ परीक्षा की तैयारी के संबंध में दो मित्रों के बीच संवाद लिखिए:- (५ अंक)

“For any query please feel free to call at this number:-

6284556842

Name :- Ms. Monika malhotra

AMRIT INDO CANADIAN ACADEMY

CLASS VIII

Subject -Computer

Assignment M.M:50

Q1.Fill in the blanks. (0.5 X 6=3)

1. _____ is the most commonly used networking card.
2. _____ is used to arrange and manage the video clip in your project
- b) Window Movie Maker is a _____ editing software for _____ based computers
4. _____ certain sets of rule that determine how data should be transferred over the network
5. Wi-Fi stands for _____
6. you can take a snapshot from a movie by clicking on _____ button

Q2.True/False (0.5 X 5=2.5)

1. W a n is stand for World area network
- 2 Server is not responsible for providing the services

3. Extranet refers to a network restricted to an organisation

4. you cannot add multiple visual effect on a single media file

5. We cannot share our project online with the help of Windows Movie Maker

Q3: MCQ .

(0.5 X 5=2.5)

i) _____ device is used to physically attach a computer to a network

I hub (II) network card (III) network cable

2. ____security means protecting data and resources from any unauthorised access

a) Network (II) information (III) resources

3 _____ is a network where there is no Central server

(I). Client server (II) peer to peer +(III) network architecture

4 _____ button is used to record your own voice using a microphone and add it as a soundtrack

a. recording b. record narration c. Project audio

5. _____ is used to preview the project

a. Storyboard b. Visual effect c. Preview monitor

Q4. Answer the following.

(1 X 5 = 5)

(i) what is networking

(ii) .What is the latest version of Window Movie Maker?

3. Full form of DSL

4. What is the extension of older version of Window Movie Maker and newer version of Windows Movie Maker?

5. Define trim tool

Q5. Answer the following question

(2 X 6 = 12)

a) What do you know about transition effectt ?

2. What is difference between fade in and fade out?

3 .What is Window media player

4. what is peer to peer network?

5. Define Wireless networking ?

6. Define the term intranet and extranet?

Q6: Answer the following question

(3 X 5 = 15)

1. What do you mean by Window Movie Maker and explain the features of Window Movie Maker

2. Write down the advantages of of networking

3. What do you mean by network security explain two level of network security?

4.Explain different types of networking

5. Write down the steps to export a movie in Window Movie Maker?

Q7. Answer the following question.Attempt any 2 ? (2 X 5=10)

1. Explain the networking component with the help of example

2. Explain about network architecture? With help of diagram

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