

AMRIT-INDO CANADIAN ACADEMY, Ludhiana

A Report

In the times of COVID-19, it was a huge challenge for the schools to continue with the education uninterrupted in the form of remote learning. The economy could come to standstill just as the business activities could, but this could not be the case with the system of education as it has to be continuous to be effective.

The academy was established on April 14, 2005 with the help of 100 students and only 8 teachers. But thanks to the immense grace of Almighty, today students are getting education in the academy and experiencing it through the use of latest technology, in which they became adept under the pandemic circumstances that we had to face.

This year was full of challenges for the education sector. The epidemic of COVID posed many challenges to us which our teachers and students bravely faced and due to their hard work with the help of technology did not allow any disruption in learning. Our diligent teachers recorded video lectures that were delivered to students via YouTube. Later, online classes were organized through Google Meet and Zoom App to help students solve problems in their subjects. Online tests are also conducted through Google Forms to assess children's knowledge from time to time. High Speed Wifi had been arranged in the academy to make online education more effective so that students and teachers do not face any hindrance in the teaching and learning process.

Teacher Training

The challenges during the lockdown proved to be a boon for both our students and teachers. During this time both the students and the teachers got a chance to come face to face with the technology and in a short span of time the students and teachers learned the use of technology in education in a very good way. We will continue to use this online education system in one form or another in the years to come. With a view to polish the skills, the teachers undertook the training sessions to implement the new National Educational Policy 2020 in the best possible manner. Apart from attending the webinars, the teachers also equipped themselves with the courses available on Diksha App.

In November, 'Vinspire' provided a platform for teachers to share their thoughts on the challenges faced in the field of education during lockout and ways to deal with them through video recording. Speaking on this, our academy and teacher

Ms. Inderjit, Ms. Amritbir and Ms. Amardeep Makkar shared their thoughts on how they instantly adapted themselves to the online education system, how the students' parents and their family members reacted to the situation and how he would develop this online education system in the future. On the occasion of Guru Nanak Jayanti on this platform, Gursahai Singh, a student of our academy, shared his thoughts on the message given by Guru Nanak Dev Ji and wished that every human being should give up his false pride and lead a simple life.

Innovations

A new initiative was taken by our academy this year, under which Social and Emotional Learning has been made a part of students' education. The aim was to develop the minds of the students in such a way that they can conduct themselves well in the society, understand their feelings well and appreciate the feelings of others so that they can become good citizens of the society. Following this, three assignments were shared with the students in which three different situations were presented to the children in the form of stories. Some questions based on these stories were presented to the students as assignments and they were asked to write the answers to those questions after discussing them with their parents.

Vocational education and the subject of Coding has been given special place in the National Education Policy (2020). It is worth mentioning here that students are already being taught vocational subjects like Financial Marketing Management, Entrepreneurship and Office Procedure in our academy. Coding education has also been introduced for first class students with the aim of making students self reliant in the future. Coding education has been introduced as part of the syllabus and no extra fee is being charged from the students for this.

During the exams last year, our academy made some changes in the format of the question papers. Each question paper was divided into 5 categories Knowledge, Understanding, Application, Create and Analysis. This is exactly how the question papers are formatted during the examinations in the National Education Policy introduced by the government this year. This not just implies the farsightedness of the school management authorities but also their contribution towards the society in shaping better individuals for tomorrow.

Stress is laid on implementation of the experiential method of learning in the classrooms. To make sure that the method is applied to the classroom situation in

the right manner, the presentation method is followed to ensure a more effective teaching-learning process.

Another remarkable and innovative step towards the enhancement of the skill among students was introduction of skill-development projects like electric motors, teleprompters, edible water balls, plumbing and electrical services. The students were a direct witness to the concept of experiential learning. They not only just learnt the things by doing them but also mastered a new skill that would go a long way in making them more prepared for life.

Environment and Environment Education

The school is committed to the cause of the environment as well. As a part of contributing towards the conservation of the natural resources, efforts were put in by the school management and the authorities in the form of setting up of Guru Nanak Forest adjoining the academy by plantation of hundreds of trees that not just add to the greenery but are also a valuable contributor to the cleansing and preservation of the cleanliness of the quality of air.

In addition to this, the solar panels were also installed in the school premises for the optimum utilization of natural resources.

The school has a special herb garden in school that is a prized possession for all of us. Not only that, we have an orchard also. This not only sends a strong message to the students towards the conservation of environment but also serves as a medium of environment education.

Academic Achievements

As in previous years, this year also the result of class XII and X of our academy was satisfactory. In Class XII Humanities group Japanpreet Kaur secured first position with 97.4% marks, Vanshika Arora secured second position with 96% marks and Japleen Kaur secured third position. Japanpreet Kaur enhanced the pride of the academy by getting 100% marks in the subject of Political Science. In addition to that, our academy class X students Sakshi, Sukhmanpreet Kaur, Ashnoor Kaur, Simranpreet Kaur, Harleen Kaur, Aditya Arora, Amandeep Singh, Salveen Kaur, Ankit, Tania and Gurleen Kaur scored more than 90% marks. Similarly 10th class student Harmanjot Kaur Sidhu secured first position with 96.8% marks, while Shreya Verma secured second position with 96.6% marks.

Kishika and Tarndeeep Kaur shared third place with 94.8% marks. Apart from these 10th class students Gursimranpreet Singh, Simarjot Kaur, Jaspreet Kaur, Inderpreet Kaur, Nimarpreet Singh, Ramandeeep Kaur, Sanjamdeep Singh, Anshika Dubey, Simardeep Kumar, Simrat Kaur, Ishnoor Kaur, Prabhjot Singh, Amritjot Singh, Khushi, Mehakpreet Kaur And Charanjit Kaur scored more than 90% marks and made their school and parents proud. The overall result of the school for class X was 99.56%, while for class XII it was 90.54%

In the month of June, Punjab Education Minister Vijay Inder Singla launched the Ambassadors of Hope programme in which students from various schools across Punjab encouraged veterans, doctors, nurses and cleaners fighting against the Corona epidemic. Brahmnoor Kaur of Class VII of our academy, secured 36th place in the top 100 selected entries for her ideas on this subject. Presenting her views on the occasion, Brahmnoor further emphasized on how we can help and encourage the Corona Warriors to come out of the comfort of their own homes while maintaining social distance.

Sports Acheivements

The students took part in the online Khelo India Assessment Test 2020. The NCC Air Wing examination was conducted at Amrit Indo Canadian Academy on 20 February 2021.

PTA Activities

Special interactive sessions were organized for the parents for briefing them about the changes to be incorporated in the education system, especially in the light of the propositions of National Educational Policy (NEP) 2020.

School Management Committee

The school management committee had to take quite a few decisions, keeping in view the pandemic conditions that we were in.

- The school was upgraded into a complete wi-fi enabled campus. Separate lease lines were installed for the smooth and uninterrupted supply of internet for conducting the online sessions.
- The school was a centre for the NEET 2020 in which more than 600 candidates appeared. In compliance with the guidelines of the NTA for conducting NEET, the school building was made more secure by modifying the school gates and also by raising the boundary walls higher.
- The school committee also made sure that the loss people suffered because of COVID-19 does not affect the education of the students. Hence, a one-month fee waiver was given to all the students. Not only this, good number of students were given this privilege for 2 months and 3 months.
- The education of 300 students in the school is already sponsored by the school.
- There was no fee hike this year because of the ongoing pandemic conditions prevailing around us.
- The management also ensured that the staff was paid the complete salaries and too on time.