

AMRIT INDO CANADIAN ACADEMY

SA 1 CLASS 2<sup>nd</sup>

SUBJECT = ENGLISH

TIME : 3 hrs M.M. 30

**General Instructions:**

This paper consists of 5 sections:

Section A Knowledge 12 marks

Section B Understanding 6 marks

Section C Apply 4.5 marks

Section D Critical Thinking 4.5 marks

Section E Creative 3 marks

NAME- \_\_\_\_\_ CLASS – 2<sup>nd</sup> \_\_\_\_\_ ROLL NO . \_\_\_\_\_

**SECTION - A (KNOWLEDGE) 12M**

**A.1** Fill in the blanks using the right words : **4M**

- a) We could hear the \_\_\_\_\_ of the rain on the rooftop.  
(**splash- splash, pitter - patter, drip- drop**)
- b) Amrit likes to dance \_\_\_\_\_ Rohit likes to dance, too. (**and, or, but**)
- c) Renu likes music \_\_\_\_\_, she can't dance. (**and, or, but**)
- d) You can wear the blue shirt \_\_\_\_\_ white shirt. (**and, or, but**)
- e) You can't buy \_\_\_\_\_ posters in this shop. (**some, any**)
- f) He is lucky. He has \_\_\_\_\_ problems. (**few, little, some, small**)
- g) \_\_\_\_\_ you ever been to Canada ? (**has, have, had**)
- h) The match \_\_\_\_\_ already started when we arrived. (**has, have, had**)

**A.2** Fill in the blanks with **am, is** or **are**. **1.5M**

- a) There \_\_\_\_\_ big trees.
- b) She \_\_\_\_\_ good girl.
- c) I \_\_\_\_\_ good boy.

**A.3** Use **a, an,** or **the** in the blanks given below : **1M**

- a) Amrit is \_\_\_\_\_ Indian.
- b) India is \_\_\_\_\_ great country.

**A.4** Fill in the blanks by selecting the right word. **2M**

- a. \_\_\_\_\_ is my bedroom. (**These / This / Those**)
- b. Look there! \_\_\_\_\_ my teacher on the bus. (**That is / This is / That**)
- c. Come here and look! \_\_\_\_\_ rabbits are so cute! (**Those / These are / These**)
- d. \_\_\_\_\_ are my friends outside. (**These / Those / That**)

**A.5** Write down one word which has a similar meaning as : **1.5M**

- a) Sad
- b) Happy
- c) angry

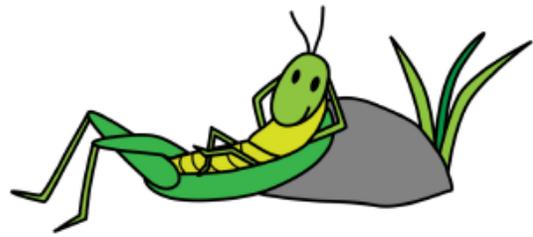
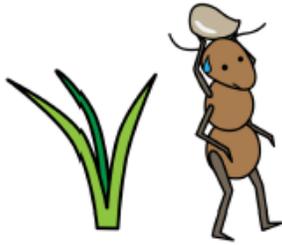
**A.6** Correct the following sentences : **2M**

- a) amrit is rohini daughter.
- b) i go home at bus.

**SECTION - B (UNDERSTANDING) 6M**

**B.1** Read the passage and answer the questions : **3 X 2 = 6M**

Once there was an ant and a grasshopper who lived in a field. Every day, Ant got up early and walked far to gather seeds. She balanced one seed on her head at a time, walked it back to her home, and then went again to the field to gather more. She was very small, so the walk was very long. She worked the whole day, without ever stopping to rest.



As Ant worked, Grasshopper spent his days playing music, lazing in the sun. “Why do you work so hard, Ant?” he laughed. “Summer is here! Why waste the sunshine gathering seeds.

a) What do you think Ant will do?

Answer

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b) What do you think Grasshopper will do? Why?

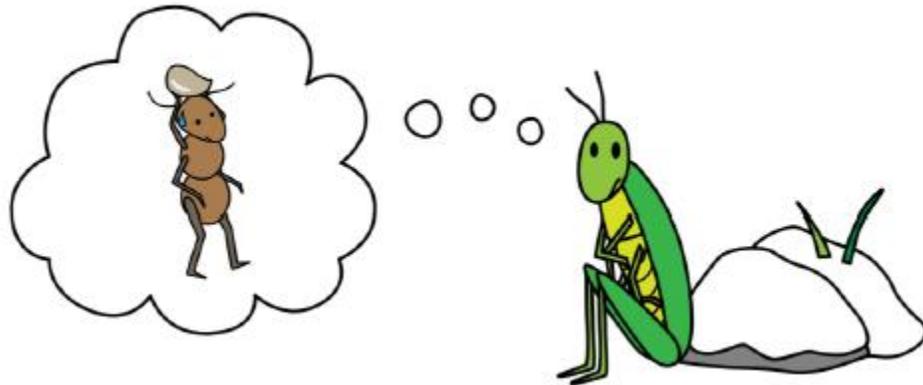
Answer

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Ant ignored Grasshopper’s teasing and continued gathering, which only made Grasshopper laugh even more. “You are a silly little ant,” he said. Autumn came, and then winter. The days were short. Snow fell on the farmer’s field, burying the plants and seeds that had been so easy to get. Grasshopper had no food to eat. “What will I do? I am hungry,” Grasshopper said to himself. Then, he remembered how many seeds Ant had stashed away during the summer.



Grasshopper hurried to Ant’s home. He knocked on her door. “Ant,” he said, “Give me some seeds?” Ant looked at Grasshopper. “I worked hard all summer long, while you laughed at me,” Ant said. “You should have worked in the summer instead of singing and dancing. Then you would have a full belly now.”

c) What is the moral of the story?

Answer

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**SECTION - C (APPLY) 4.5M**

**C.1** Where would you like to go for a picnic ? Which foods would you like to take with you ? **2M**

Answer

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**C. 2** Make a meal chart for two different days in the chart given below : **2M**

	<b>Breakfast</b>	<b>Lunch</b>	<b>Snack</b>	<b>Dinner</b>
<b>Monday</b>				
<b>Thursday</b>				

**C.3** My \_\_\_\_\_ is a teacher. (husband/wife). He teaches English very good.

**SECTION - D (ANALYSE) 4.5M**

**D.1** Do you like dogs ? Why ? **1.5M**

Answer

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**D.2** Express how you feel while attempting this paper ? **1.5M**

Answer

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**D.3 a)** What kind of weather do you like ? **1.5M**

Answer.

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b) This type of weather is seen during which months of the year ?

Answer

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**SECTION - E (CREATE) 3M**

**E.1** If you were to choose one of the kids shown in the picture given below as your friend, who would it be **(circle it on the picture)** ? Describe why have you chosen this child as your friend over others?



Answer:-

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**SECTION - A (KNOWLEDGE) 12M**

**A.1 Circle the correct word** **3M**

- a. Vegetarian veggitarian
- b. Newklear nuclear
- c. Tenegers teenager
- d. Exercise exresice
- e. Plenty plantee
- f. Material materal

**A.2. Match the following** **2.5M**

- 1) energy uncooked
- 2) spun a person aged between 18 to 45 years
- 3) adult the feeling of being happy
- 4) raw turn round quickly
- 5) pleasure ability to do work

**A.3. Circle the correct answer** **2M**

- I. We become teenagers at the age of  
a) thirteen b) twenty c) fifteen d) eleven
- II. Which of the following is a synthetic material :  
a) cotton b) silk c) nylon d) khadi

**A.4. True / False** **3M**

- a) Tongue is an internal organ. \_\_\_\_\_
- b) When we are sleeping our internal organs are also sleeping. \_\_\_\_\_
- c) Single parent family is called nuclear family. \_\_\_\_\_
- d) We may catch a cold if we wear wet clothes. \_\_\_\_\_
- e) Grandfather is our mother's father. \_\_\_\_\_
- f) Water helps us to digest the food we eat. \_\_\_\_\_
- g) Eating less keeps our body fit. \_\_\_\_\_

**A.5 Fill in the blanks** **1.5M**

- 1. We intake plenty of fresh air when we play \_\_\_\_\_.
- 2. When cotton is cleaned and spun into threads, the process is called \_\_\_\_\_.
- 3. We breathe with the help of our \_\_\_\_\_.

**SECTION - B (UNDERSTANDING) 6M**

**B.1 Name two energy giving foods, two body-building foods and two protective foods.**

**3M**

Answer: Two energy giving foods are \_\_\_\_\_ and \_\_\_\_\_.  
Two body-building foods are \_\_\_\_\_ and \_\_\_\_\_.  
Two protective foods are \_\_\_\_\_ and \_\_\_\_\_.

**B.2 Why we should not wear woollen clothes in summers ?** **1.5M**

Answer

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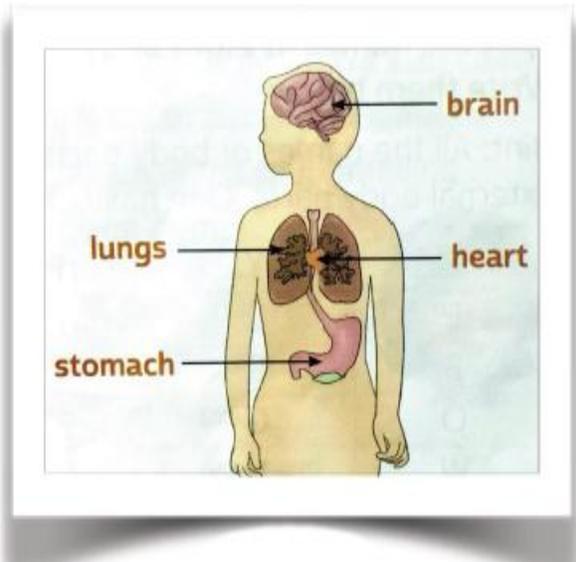
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**B.3 Why are multi-storeyed buildings becoming more popular these days ?** **1.5M**

Answer

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**Section C - (Application) 4.5M**

**C.1** Picture on the left shows some of the internal organs of human body. Answer the following questions :

**3M**

a) What is the main function of the heart ?  
Answer

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b) What is the main function of the stomach ?  
Answer

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**C.2** Why do we need to cook food ?

**1.5M**

Answer :

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**SECTION - D (ANALYSE) 4.5M**

**D.1** Amrit, Simran and Deepak are friends. Amrit is a vegan, Simran is a vegetarian and Deepak is a non-vegetarian. Name two food items that each of them eat and two food items that they do not.

**3M**

a) Simran b) Amrit c) Deepak

They eat : 1. \_\_\_\_\_

2. \_\_\_\_\_

They do not eat :

1. \_\_\_\_\_

2. \_\_\_\_\_

**D.2** Why does our heart beat faster after running ?

**1.5M**

Answer.

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**SECTION - E (CREATE) 3M**

**E.1** How many members are there in your family ? Would you like to live in a smaller family or a joint family ? Write two advantages and two disadvantages of living in a nuclear family.

Answer.

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Advantages of living in a nuclear family are :

1.

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2.

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Disadvantages of living in a nuclear family are :

1.

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2.

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ਅੰਮ੍ਰਿਤ ਇੰਡੋ ਕਨੇਡੀਅਨ ਅਕੈਡਮੀ  
ਪ੍ਰੀਖਿਆ-ਡਿਮਾਹੀ  
ਵਿਸ਼ਾ-ਪੰਜਾਬੀ  
ਜਮਾਤ-ਦੂਜਰੀ

ਨਾਮ: .....  
ਰੋਲ ਨੰ.: .....

ਕੁੱਲ ਅੰਕ: 30  
ਸਮਾਂ: 2 ਘੰਟੇ

ਭਾਗ-ੳ (ਗਿਆਨਾਤਮਕ)

1. ਹੇਠਾਂ ਲਿਖੇ ਪ੍ਰਸ਼ਨਾਂ ਨੂੰ ਪੜ੍ਹ ਕੇ ਸਹੀ ਉੱਤਰ ਦੀ ਚੋਣ ਕਰੋ। (2)

(1) ਸਿਪਾਹੀ ਜੁਝਾਰ ਨੂੰ ਢੜ ਕੇ ਕਿਸ ਕੋਲ ਲੈ ਗਏ?

ਬੇਰੀ ਕੋਲ  ਮਹਾਰਾਜੇ ਕੋਲ  ਸਿਪਾਹੀਆਂ ਕੋਲ

(2) ਮਨੁੱਖ ਦੀ ਕਿਹੜੀ ਚੀਜ਼ ਬੋਲੀ ਦਾ ਰੂਪ ਧਾਰ ਗਈ?

ਚੀਕਾਂ ਕੁਕਾਂ  ਗੀਤ ਸੰਗੀਤ  ਇਜ਼ਾਰੇ

(3) ਅਸਮਾਨ ਦਾ ਰੰਗ ਕਿਹੋ ਜਿਹਾ ਹੈ?

ਹਰਾ  ਪੀਲਾ  ਨੀਲਾ

(4) ਜੋਤੀ ਤੇ ਦੀਪੁ ਕਿਹੋ ਜਿਹੇ ਬੱਚੇ ਸਨ?

ਜੰਗਲੀ  ਸਹਿਰੀ  ਪੇਂਡੂ

2. ਹੇਠਾਂ ਲਿਖੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ ਦਿਉ। (4)

(1) ਚੰਦਰਮਾ ਰੋਸ਼ਨੀ ਕਿਸ ਕੋਲੋਂ ਲੈਂਦਾ ਹੈ?

ਉੱਤਰ \_\_\_\_\_

(2) ਜੁਝਾਰ ਦੀ ਕਿਹੜੀ ਗੱਲ ਵੇਖ ਕੇ ਮਹਾਰਾਜਾ ਖੁਸ਼ ਹੋਇਆ?

ਉੱਤਰ \_\_\_\_\_

(3) ਪਹਿਲਾ ਮਨੁੱਖ ਕਿਹੋ ਜਿਹਾ ਸੀ?

ਉੱਤਰ \_\_\_\_\_

(4) ਜੋਤੀ ਤੇ ਦੀਪੁ ਕਿਹੋ ਜਿਹੀ ਸੜਕ ਤੋਂ ਲੰਘਦੇ ਸਨ?

ਉੱਤਰ \_\_\_\_\_

3. ਸਹੀ ਸ਼ਬਦ ਚੁਣ ਕੇ ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ। (2)  
(ਤਾਰੇ, ਦੌੜ ਕੇ, ਸੁਝਵਾਨ, ਵੱਟੇ)

(1) ਸੜਕ ਨੂੰ ਕਦੇ \_\_\_\_\_ ਪਾਰ ਨਹੀਂ ਕਰਨਾ ਚਾਹੀਦਾ।

(2) ਬੱਚੇ ਦਰੱਖਤ ਤੇ \_\_\_\_\_ ਮਾਰ ਰਹੇ ਸਨ।

(3) ਦਿਨ ਵੇਲੇ \_\_\_\_\_ ਛਿਪ ਜਾਂਦੇ ਹਨ।

(4) ਕੁਸ਼ਰਤ ਨੇ ਮਨੁੱਖ ਨੂੰ ਇੱਕ \_\_\_\_\_ ਦਿਮਾਗ ਦਿੱਤਾ ਹੈ।

4. ਸ਼ਬਦਾਂ ਦਾ ਅਰਥਾਂ ਨਾਲ ਮਿਲਾਨ ਕਰੋ। (2)

ਤੁਰ ਕੇ	ਅਸਮਾਨ
ਕੜਕਵੀਂ	ਕਾਢਾਂ
ਅਕਾਸ਼	ਪੈਦਲ
ਖੇਜਾਂ	ਤਿੱਖੀ

5. ਹੇਠ ਲਿਖੇ ਸ਼ਬਦਾਂ ਦੇ ਵਾਕ ਬਣਾਉ। (2)

(1) ਸਕੂਲ:- \_\_\_\_\_

(2) ਇਨਾਮ:- \_\_\_\_\_

#### ਭਾਗ-ਅ (ਵਿਚਾਰਤਮਕ)

6. ਹੇਠਾਂ ਲਿਖੇ ਪੈਰੂ ਨੂੰ ਪੜ੍ਹ ਕੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ ਦਿਉ:- (6)

ਕਸਰਤ ਦਾ ਸਾਡੇ ਜੀਵਨ ਵਿੱਚ ਬਹੁਤ ਮਹੱਤਵ ਹੈ। ਕਸਰਤ ਕਰਨ ਨਾਲ ਸਰੀਰ ਤੰਦਰੁਸਤ ਬਣਦਾ ਹੈ। ਕਸਰਤ ਕਰਨ ਵਾਲੇ ਸਾਰੇ ਦਿਨ ਖਿੜੇ ਰਹਿੰਦੇ ਹਨ। ਕਸਰਤ ਸਾਨੂੰ ਕਈ ਕਿਮਾਰੀਆਂ ਤੋਂ ਬਚਾਉਂਦੀ ਹੈ। ਇਹ ਸਾਡੀ ਸਰੀਰਕ ਬਣਤਰ ਨੂੰ ਵੀ ਸਹੀ ਰੱਖਦੀ ਹੈ। ਕਸਰਤ ਕਰਨ ਵਾਲਿਆਂ ਤੋਂ ਮੋਟਾਪਾ ਦੂਰ ਰਹਿੰਦਾ ਹੈ। ਇਸ ਨਾਲ ਭੁੱਖ ਵੱਧਦੀ ਹੈ ਅਤੇ ਸਾਡੀ ਪਾਚਨ ਸ਼ਕਤੀ ਠੀਕ ਰਹਿੰਦੀ ਹੈ। ਸਾਨੂੰ ਹਰ ਰੋਜ਼ ਸਵੇਰੇ ਉੱਠ ਕੇ ਕਸਰਤ ਕਰਨੀ ਚਾਹੀਦੀ ਹੈ।

(1) ਸਾਡੇ ਜੀਵਨ ਵਿੱਚ ਕਿਸ ਚੀਜ਼ ਦਾ ਮਹੱਤਵ ਹੈ?

ਬਿਮਾਰੀ  ਕਸਰਤ

(2) ਕਸਰਤ ਕਰਨ ਵਾਲਿਆਂ ਤੋਂ ਕੀ ਦੂਰ ਰਹਿੰਦਾ ਹੈ?

ਮੋਟਾਪਾ  ਤੰਦਰੁਸਤੀ

(3) ਕਸਰਤ ਕਰਨ ਨਾਲ ਕੀ ਵੱਧਦਾ ਹੈ?

ਬਿਮਾਰੀ  ਭੁੱਖ

(4) ਕਸਰਤ ਕਰਨ ਨਾਲ ..... ਠੀਕ ਰਹਿੰਦੀ ਹੈ। (ਤੰਦਰੁਸਤੀ/ਪਾਚਨ)

(5) ਠੀਕ ਉੱਤਰ ਅੱਗੇ ਸਹੀ (✓) ਅਤੇ ਗਲਤ ਅੱਗੇ (X) ਦਾ ਨਿਸ਼ਾਨ ਲਗਾਉ।

1) ਸਾਨੂੰ ਕਸਰਤ ਸ਼ਾਮ ਨੂੰ ਕਰਨੀ ਚਾਹੀਦੀ ਹੈ। ( )

2) ਕਸਰਤ ਨਾਲ ਬਿਮਾਰੀਆਂ ਦੂਰ ਹੁੰਦੀਆਂ ਹਨ। ( )

ਭਾਗ-੮ (ਪ੍ਰਯੋਗਾਤਮਕ)

7. ਲਿੰਗ ਬਦਲੋ:- (2)

ਸ਼ੇਰ - \_\_\_\_\_

ਦਾਦਾ - \_\_\_\_\_

8. ਵਚਨ ਬਦਲੋ:- (2)

ਵਾਜਾ - \_\_\_\_\_

ਮੋਟਾ - \_\_\_\_\_

9. ਅੰਕ 7 ਨੂੰ ਸ਼ਬਦਾਂ ਵਿੱਚ ਲਿਖੋ। (0.5)

\_\_\_\_\_

ਭਾਗ-੯ (ਵਿਸ਼ਲੇਸ਼ਣਾਤਮਕ)

10. ਤੁਸੀਂ ਕਿਹੜੇ-ਕਿਹੜੇ ਜਾਨਵਰ ਦੇਖੇ ਹਨ? ਕੋਈ ਤਿੰਨ ਦੇ ਨਾਂ ਲਿਖੋ। (1.5)

1) \_\_\_\_\_

2) \_\_\_\_\_  
\_\_\_\_\_

3) \_\_\_\_\_  
\_\_\_\_\_

11. ਆਪਣੀ ਦਾਦੀ ਮਾਂ ਬਾਰੇ ਤੁਸੀਂ ਤਿੰਨ ਸਤਰਾਂ ਲਿਖੋ। (3)

1) \_\_\_\_\_  
\_\_\_\_\_

2) \_\_\_\_\_  
\_\_\_\_\_

3) \_\_\_\_\_  
\_\_\_\_\_

ਭਾਗ-ਹ (ਰਚਨਾਤਮਕ)

12. ਸਾਨੂੰ ਸਫ਼ਾਈ ਕਿਉਂ ਰੱਖਣੀ ਚਾਹੀਦੀ ਹੈ? ਉੱਤਰ ਦਿਉ। (3)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Amrit Indo Canadian Academy**  
Summative Assessment-I ( September 2019)

Name.....

Roll No ..... Section .....

Class-II  
Time-1 hour 30 minutes

Subject-Maths  
M.M. 30

**SECTION-A KNOWLEDGE 12marks**

**A.1 Find the sum: (2m)**

$$\begin{array}{r} 433 \\ + 217 \\ \hline \end{array}$$

$$\begin{array}{r} 345 \\ - 335 \\ \hline \end{array}$$

**A.2 Fill in the blanks. (2m)**

a) First three digit number is \_\_\_\_\_

b) Last two digit number is \_\_\_\_\_

**A.3 Subtract on number line  $19 - 11 =$  \_\_\_\_\_ (2m)**



0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

**A.4 Find the total number of sides and corners of the given shapes and write down the names of these shapes :**



My shape is \_\_\_\_\_  
I have \_\_\_\_\_ sides  
and \_\_\_\_\_ corners.



My shape is \_\_\_\_\_  
I have \_\_\_\_\_ sides  
and \_\_\_\_\_ corners.

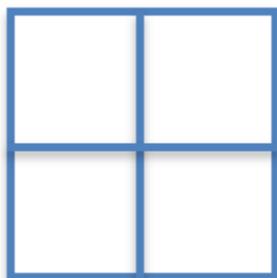
**(2m)**

**A.5. Complete the missing numbers: (2m)**

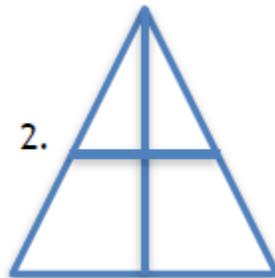
442 , \_\_\_\_\_ , \_\_\_\_\_ , 445 , 446 , \_\_\_\_\_ , 448 , \_\_\_\_\_ .

**A.6. Shade the half of each shape : (2m)**

1.



2.



**SECTION-B ( UNDERSTANDING) 6marks**

B.1 Write the greatest and smallest three digit number using the digits : Three, Nine, Seven(2m)

a) Smallest three digit number is \_\_\_ \_\_\_ \_\_\_ b) Largest three digit number is \_\_\_ \_\_\_ \_\_\_

B.2 Amrit went to the supermarket to purchase rope. She purchased a piece of jute rope which is 50 metres long. Another piece of plastic rope that is 15 metres long. What is the total length of the rope she purchased from the supermarket ? (2 m)

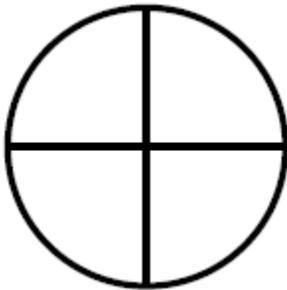
Answer:-

B.3 How many faces , corners and edges does your pencil box have ? (2 m)

Total number of Faces is \_\_\_\_\_, Corners is \_\_\_\_\_, Edges is \_\_\_\_\_ .

**SECTION-C ( APPLICATION) 4.5marks**

C.1. Amrit's mother gave  $\frac{1}{4}$  of pizza slices to her,  $\frac{1}{4}$  to her dad and  $\frac{1}{4}$  to her brother. How much Pizza is left for mother to eat . (2m)



C.2



Amrit collects wooden sticks from the jungle. He sells them in the market . He uses 10 sticks to make one bundle . 3 bundles have \_\_\_\_\_ sticks.  
Now how many sticks in all are these?  
\_\_\_\_\_ sticks in all.

(2.5 m)

**SECTION-D (ANALYSIS) 4.5marks**

**D.1**

**(2.5 m)**



The students of class 2 decided to create a library .Section A gave 50 books , Section B gave 18 books, Section C gave 31 books, Section D gave 20 books, Section E gave 27 books.

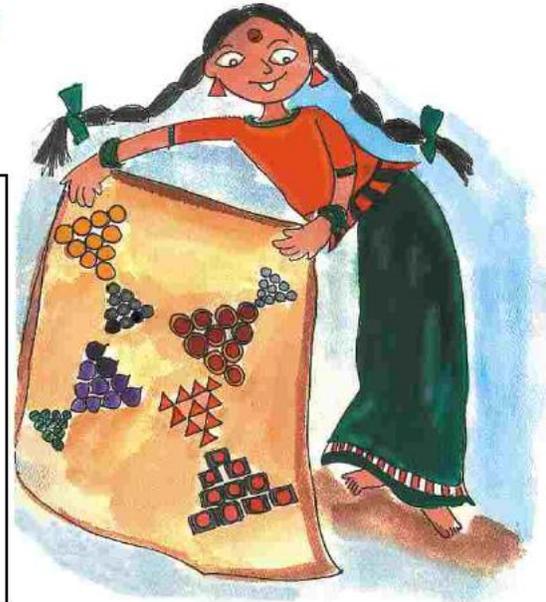
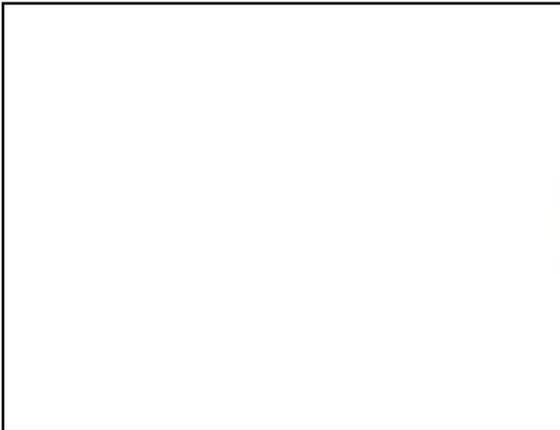
1. How many books does the library have now ?
2. 15 books were not in a good condition so library teacher refused to take those. how many books are left in the library.

**Answer:-**

**D.2**

**(2 m)**

1. Look at the groups and guess the total number of bindis.
2. Draw more groups to complete 100 bindis. How many more bindis did you have to draw?



**SECTION-E ( CREATE) 3marks**

**E.1.** Draw any two 3D-solid shapes. Create a new shape using them together. Give a new name to this shape that you created.